Tier 2 Matching Matrix

Use the table below to identify the interventions you have and the functions they serve. You should identify an intervention for each research-validated function.

Intervention	Function Served	Common Behaviors	Staff Involved	Schedule	Data for Monitoring
Check In, Check Out	Obtain adult attention	Disruption, inattention, talking out	Mr. Smith (coordinator)	Daily: arrival and dismissal	Daily Tracking Card
Structured Recess	Obtain peer attention	Inappropriate peer interactions, socially withdrawn	Mrs. Johnson, Ms. Zeal	Morning and afternoon recess	Self-report by faculty

Functions Served: Access to **Adult Attention;** Access to **Adult Attention;** Access to **Choice;** Avoidance of **Aversive Activities** (work); Avoidance of **Aversive Social** (peer/adult); Options for **Individualized Support for Academic Skills**

Tier 2 Matching Matrix

Use the table below to identify the interventions you have and the functions they serve. You should identify an intervention for each research-validated function.

Intervention	Function Served	Common Behaviors	Staff Involved	Schedule	Data for Monitoring

Functions Served: Access to **Adult Attention;** Access to **Adult Attention;** Access to **Choice;** Avoidance of **Aversive Activities** (work); Avoidance of **Aversive Social** (peer/adult); Options for **Individualized Support for Academic Skills**